

Highlighted activities of the Month

**Environmental studies**

Children learnt cooperation and team building skills by navigating their partners through obstacles. This activity helped them take decisions for the benefit of their team and enhanced their listening skills, ability to follow the instructions given and work in groups .

Children discussed and drew the pictures of their family members depicting different activities they like to do with them at home which reflected their connection and inter dependency with family members.

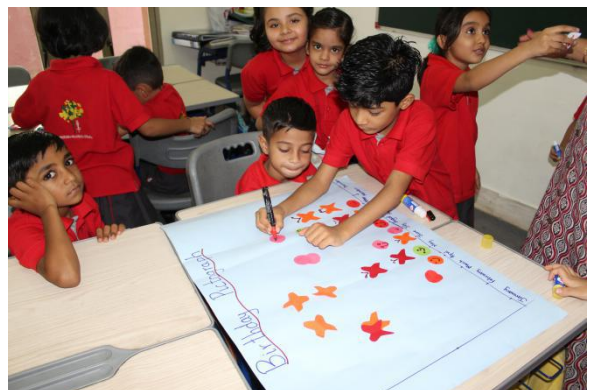


**Mathematics**

Children made birthday pictograph wherein the boys pasted similes for their birthday month and girls pasted butterfly. Then they answered questions based on the pictograph they created.

Using the manipulatives children learnt the mathematical concepts like one to one correspondence, ascending and descending order, addition and subtractions for number ranging from 0 to 9 which they learnt to represent in their note books.

They learnt to use measuring tape and measured the height of their peers. They also compared their own height with their peers and arranged themselves in ascending order. Later the class as a whole arranged themselves height wise.



## English

Children learnt to spell words made with blends and digraph such as spoon, black, flash, trap, etc. They tried their best to frame and write sentences using the blends and few sight words they learnt. Children were introduced to the book 'Nobody Quite Like Me' Written by Pamela Rushby. They predicted the text by looking at the pictures and were introduced to new vocab.



## Hindi

Children showed a lot of interest in learning the greetings like suprabhat, sumadhyan, susandhyan. They were aware of Vyanjan and said related words. Children learnt the related Hindi names for the family members.

## ICT

The children had first hand experience of typing using the keyboard. They also explored the basic tools of paint i.e pencil, erase and shapes.

## Co - Curricular Activities:

### Celebrations

- International Yoga Day
- Father's Day
- World Population day
- International Joke Day
- World Music Day

### Sports:

- **Outdoor games:** Children played the game of 'Colour colour' and 'Fire on the mountain.'
- **Chess:** Children learnt the basic rules of the game
- **Yoga:** Children learnt the basic assanas and did breathing exercises.

### Visual Arts:

Children learnt to draw circle and formed different figures using circle.

### Performance Arts:

- **Music:** The children were exposed to vocal warm up and singing exercises and were introduced to different pitch.
- **Dance:** Children did warm up exercises and were introduced to few basic dance steps.
- **Drama:** Different emotions were discussed and children had to express their emotions through facial expressions.

## Extra-curricular Activities :

### Self Enrichment

The children were introduced to the word 'Self Enrichment' and the basic strands of - developing self and contribution to society were talked about by the facilitator. An ice breaking activity was done with the students which served as a medium for children and the facilitators to get to know each other. The safety aspects related to personal safety, emotional safety and psychological Safety were also talked about. Further, the children were introduced to the module "Self Awareness". Collaborative activities helped them to understand the perspective of their peers and how they can use these valuable insights for self improvement.

### Interest Center

The children were introduced to the word Interest center. They got introduced to eight multiple intelligence. Introduction of the first module of "Visual-spatial" was done through the story of "Alice in Wonderland". This enabled the students to understand imagination, curiosity and the fantasy lying in that story. They shared about their experiences on visit to Museum and this lead to the introduction of the project "Curious Kids Museum" in which they will create larger than life models. They discussed in groups the objects that they can create which are larger than life.



### Students reflection

#### Class 1A

- **Krishiv:** " Mother is the most important member of the family because she takes care of everyone in the family."
- **Mourya :** "Father helps by making milk for me and goes to office to earn money."
- **Mahi :** " My grandfather works in Ship and also tells me stories."

#### Class 1B

- **Meha:** " I wind up things after playing this way I can help my mother."
- **Meer:** " My father earns money for the family and my mother takes care of us."
- **Shlok :** "My grandfather also goes to office and earns money."